



Public Health Madison & Dane County issued Emergency Order #9 requiring all county schools to begin the school year virtually for students in grades 3-12, closing them to in-person pupil instruction, effective August 24, 2020 at 12:01 am.

PHMDC has defined school metrics to guide decisions for in-person instruction. In order to consider re-opening grades 6-12 for in-person instruction, Dane County must sustain at or below a 14-day average of 19 cases per day for four consecutive weeks. Edgewood High School will begin the 2020-21 school year on August 26th in our All School Virtual Learning Model with plans to move to our In-Person (every-other-day) Learning Model when PHMDC metrics allow.



All School Virtual Learning Model

Based on feedback from students and parents, our faculty and staff have worked to develop a strong virtual model to ensure the best education for our EHS students. We've invested in technology for classroom upgrades with new cameras and microphones for faculty to provide synchronous (real-time) instruction and allow for recorded classroom instruction.

- Students will follow the six-day cycle schedule.
- Synchronous instruction will occur the majority of class days with teachers sharing instruction, leading discussion, facilitating groups, etc.
- On one or two class days (depending on the frequency of scheduled meeting times), students will have teacher support, work time, and small-group time, virtually.
- Attendance will be taken, work will be submitted for feedback, and letter grades will be earned.
- There will be a concerted effort for homework to occur during scheduled class time.
- Teachers have been planning for relationship-building, connection-making projects and instruction, along with the use of apps and tools that are relevant for adolescent learners.



In-Person Learning Model

This learning model will be following local public health requirements and social distancing guidelines.

- Students will attend school in-person 2-3 days per week.
- Students will follow two six-day cycles in groups. One group will attend day 1A and the other will attend 1B.
(It will take 12 school days to have all students attend in-person, every-other-day.)
- Classes will be divided in half to meet social distancing requirements.
- Attendance will be taken, work will be submitted for feedback, and letter grades will be earned.
- Teachers have been planning for relationship-building, connection-making projects and instruction, along with the use of apps and tools that are relevant for adolescent learners.
- On in-person learning days, students will engage in hands-on activities and discussions for interpersonal learning opportunities and relationship building.
- During mods students don't have class, they will be assigned to locations supervised by adults where they will maintain social distancing.
- On non-attendance days, students will have work to deepen knowledge of course content to complete at home.



Optional Virtual Learning Model

For students with personal or family health conditions that don't permit them to attend in person.

- Synchronous (real-time) instruction will occur 2-3 days per week with teachers sharing instruction, leading discussion, facilitating groups, etc.
- Students will follow the six-day cycle schedule.
- Attendance will be taken, work will be submitted for feedback, and letter grades will be earned.
- Teachers have been planning for relationship-building, connection-making projects and instruction, along with the use of apps and tools that are relevant for adolescent learners.
- On non-synchronous days, students will have work to deepen their knowledge of course content to complete.
- Teachers will offer virtual opportunities to meet individually with their virtual-only students to connect, build relationships and offer support.
- *We ask that you make a commitment to participate in this model for the entire first semester. If your situation changes and if conditions allow for in-person learning, you may switch your learning model choice for the second semester.*

If your situation changes and your student needs to move into the Optional Virtual Learning Model, you may do so at any time in the semester.

