



Taking into consideration input, Public Health Madison & Dane County guidelines, and the strong need for a stable, predictable educational model in a pandemic, the Board of Trustees voted for a virtual start to the 2020-21 school year.

Following an evaluation of data after **two cycles (12 school days)**, we plan to move to in-person, every-other-day instruction, if Dane County school-related metrics allow. Sue Richards, School Nurse, and the EHS Board are working, along with Dane County, to confirm the metrics for a return to school.



All School Virtual Learning Model (August 26 - September 11*)

Based on feedback from students and parents, our faculty and staff have worked hard to develop a strong virtual model to ensure the best education for our EHS students. We've invested in technology for classroom upgrades with new cameras and microphones for teachers to provide synchronous (real-time) instruction as well as allow for recorded classroom instruction.

- Students will follow the six-day cycle schedule.
- Synchronous instruction will occur the majority of class days with teachers sharing instruction, leading discussion, facilitating groups, etc.
- On one or two class days (depending on the frequency of scheduled meeting times), students will have teacher support, work time, and small-group time, virtually.
- Attendance will be taken, work will be submitted for feedback, and letter grades will be earned.
- There will be a concerted effort for homework to occur during scheduled class time.
- Teachers have been planning for relationship-building, connection-making projects and instruction, along with the use of apps and tools that are relevant for adolescent learners.



In-person Learning Model (September 15*)

This learning model will be following local public health requirements and social distancing guidelines.

- Students will attend school in-person 2-3 days per week.
- Students will follow two six-day cycles in groups. One group will attend day 1A and the other will attend 1B. (It will take 12 school days to have all students attend in-person, every-other-day.)
- Classes will be divided in half to meet social distancing requirements.
- Attendance will be taken, work will be submitted for feedback, and letter grades will be earned.
- Teachers have been planning for relationship-building, connection-making projects and instruction, along with the use of apps and tools that are relevant for adolescent learners.
- On in-person learning days, students will engage in hands-on activities and discussions for interpersonal learning opportunities and relationship building.
- During mods students don't have class, they will be assigned to locations supervised by adults where they will maintain social distancing.
- On non-attendance days, students will have work to deepen knowledge of course content to complete at home.



Optional Virtual Learning Model (September 15*)

For students with personal or family health conditions that don't permit them to attend in person.

- Synchronous (real-time) instruction will occur 2-3 days per week with teachers sharing instruction, leading discussion, facilitating groups, etc.
- Students will follow the six-day cycle schedule.
- Attendance will be taken, work will be submitted for feedback, and letter grades will be earned.
- Teachers have been planning for relationship-building, connection-making projects and instruction, along with the use of apps and tools that are relevant for adolescent learners.
- On non-synchronous days, students will have work to deepen their knowledge of course content to complete.
- Teachers will offer virtual opportunities to meet individually with their virtual-only students to connect, build relationships and offer support.
- *We ask that you make a commitment to participate in this model for the entire first semester. If your situation changes and if conditions allow for in-person learning, you may switch your learning model choice for the second semester.*

**Dates are dependent upon meeting our EHS health metrics numbers.*

If your situation changes and your student needs to move into the Optional Virtual Learning Model, you may do so at any time in the semester.

