

EDGEWOOD HIGH SCHOOL **CRUSADER COMEBACK**

RETURN TO SCHOOL PLAN 2020-2021



EDGEWOOD HIGH SCHOOL FAMILY,

Updated September 30, 2020

We continue to work extremely hard to provide the best possible education experience to our students in a safe environment. The Public Health Madison & Dane County (PHMDC) requirements and numbers change frequently so please bear with us as we all work together during this historically challenging time. We know that as we learn more about this ever-changing health crisis, we may need to adjust our plans to adhere to the guidance and guidelines provided by our health authorities.

Please take the time to review our new plan. Careful thought and work have been put into this plan with the health and safety of our school community as our highest priority. If you have additional questions after reviewing the plan, please direct your questions to: ehscovid19questions@edgewoodhs.org. Questions submitted here will be answered at least once a week.

Thank you for being part of the Edgewood High School Community. We need to rely on each other more than ever and work together to be a unified and healthy community. Edgewood trusts that its students, parents, faculty and staff will embrace and implement the health and safety procedures outlined in this plan for the benefit of our entire community. Our goal remains to enhance the Edgewood Experience in every way we can and provide a rigorous education in a safe environment with all the support you need to be successful.

Together we will get through this and become stronger and better students, parents, faculty, staff and administrators because of the lessons learned and shared during this unprecedented time.

Sincerely, Mike Elliott, President Beth Steffen, Principal

TRUTH . COMPASSION . JUSTICE . COMMUNITY . PARTNERSHIP

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QUESTIONS? PLEASE CONTACT:

Beth Steffen, Principal

608-257-1023 x123 . beth.steffen@edgewoodhs.org

Michael Elliott, President

608-257-1023 x103 . michael.elliott@edgewoodhs.org

Sue Richards, School Nurse

608-257-1023 x162 . sue.richards@edgewoodhs.org

LOGISTICS AND SCHOOL OPERATIONS //



Preventative Behaviors

• Faculty and staff will continually reinforce students' hygiene requirements, including using hand sanitizer when entering classrooms and common areas, maintaining social distancing protocols and wearing face coverings.

• Faculty and staff will continually reinforce students' social distancing, which means keeping a safe space of about six feet between individuals who are not in the same household.

• Signage will be added in the buildings and hallways to remind students, faculty, staff and visitors of proper precautionary health procedures. No student, faculty or staff should come to school if ill or displaying any respiratory illness symptoms.

• No student, faculty or staff should come to school if they have been in close contact with someone who has tested positive for COVID-19. Close contact is defined as any individual who was within 6 feet of an infected person for at least 15 minutes. If a student, faculty or staff member has come in close contact with an individual who is positive for COVID-19, please contact our school nurse Sue Richards.

• A signed Crusader Covenant will be required by each student before entering the building.

• Any student, faculty or staff traveling to domestic locations designated as Covid-19 "hot spots" by the CDC, or traveling outside the United States less than two weeks prior to or anytime during the 2020-2021 academic school may be required to quarantine for up to 14 days before returning to school. Please contact our school nurse Sue Richards.



Changes to Building and Student Movement

• One-way traffic patterns for hallways and stairways will be established to limit interaction between students and staff during class transitions.

• Students are encouraged to bring their own personal water bottle to class. Drinking fountains are set to bottle filling only.

• Students will be required to utilize hand sanitizer when entering every classroom or academic space.

• Student lockers will not be issued to reduce hallway congestion.



Social Distancing in Classrooms

- Individual classrooms have been adjusted and reconfigured to maximize social distancing, including removing unnecessary furniture.
- Individual course enrollments will be capped based on room size and the ability to follow social distancing guidelines. Classroom arrangements will allow instruction to occur in a socially distant configuration when students are seated in their desks. Students' desks will be set-in forward-facing rows to maximize social distancing. Shared tables, circle set ups and grouping of desks will not be permitted in classrooms.
- All courses that have higher enrollments will be moved to larger classrooms, if possible, that can follow the social distancing guidelines. This includes larger, performance-based classes which will require additional social distancing.
- Teachers will maintain seating assignments to ensure accurate contact tracing abilities in the event a student tests positive for COVID-19.
- For social distancing, late arrival and early departures are encouraged. If students do not have a mod 1 or 2 class, or a mod 8 or 9 class, students should not be on campus.
- When entering school after mod 9 or returning from an appointment, students must check-in through the general office.



Reporting Illness and Attendance

- If a student becomes ill or reports symptoms, he/she will be required to go home. Parents must pick-up their child within 60 minutes of receiving a phone call from our nurse or office staff.
- Students will remain in our designated isolation space until parents arrive. Students should not return to school until 24 hours after symptoms are no longer present. School staff will follow up with families of students who are ill, will record and track symptoms and provide academic support for students while out of school.
- Students missing school due to illness will be provided their assignments through PowerSchool.
- For reporting COVID-19 related illness, please see Communication on Positive COVID-19 Cases section.
- All attendance policies will be revised to encourage students showing flu-like symptoms to refrain from attending school. Academic grades and awards will not include attendance as consideration.



Morning Entrance & Wellness Protocols

- Families are asked to complete a Daily Health Screening Checklist including a temperature check on their student(s) before arriving on campus. The Edgewood Daily Health Screening Checklist protocol will be provided to families.
- Students who experience or display any health screening symptom should remain home and learn virtually.
- Students who display symptoms or report feeling ill during the school day will be immediately taken to a designated isolation space until they can leave school.
- Students who report flu-like symptoms will not be allowed to return to school until 24 hours after symptoms are no longer present. School staff will follow up with families of students who are ill, will record and track symptoms and provide academic support for students while out of school.
- For reporting COVID-19 related illness, please see Communication on Positive COVID-19 Cases section.
- Freshmen will enter the main PAC Entrance. Sophomores will enter the circle doors to the right (old main entrance). Juniors will enter the commons doors and Seniors will enter the lower level athletic trainer doors.
- Before classes begin, students may not enter the building more than 10 minutes prior to class.



Parents, Visitors, and Delivery Personnel

- Visitor access to the building will be limited. Non-essential visitors will be restricted and require an appointment in advance. Visitors, including vendors and other service providers, will be required to complete a daily self-check health screening and are required to wear a face covering.
- Parents may access the building to meet with teachers, school counselors and school staff. Parent visits with school staff will require an advance appointment. Parent visitors will be required to complete a daily self-check health screening and are required to wear a face covering.



Cleaning of Facilities

- Edgewood's maintenance staff will increase daily and weekly protocols for cleaning and disinfecting. Communal space usage will be reduced with increased cleaning protocols established.
- Classes that regularly utilize physical supplies, such as Science, Art, Fitness, etc., have established procedures for cleaning and sanitizing shared objects. Whenever possible students will be issued individual supplies that are not to be shared with other students.
- Student desks and common surfaces will be sanitized at the conclusion of each class.
- HVAC upgrades have been implemented throughout the building.



Metrics for In-Person Learning

Student, faculty, staff, and family safety is Edgewood's first priority. The Board of Trustees established in August that the 2020-2021 school year would begin virtually and in-person (every-other-day) learning would resume when Dane County maintained a positivity rate of 5% or less over the prior 14 days. To return to in-person teaching involves a two-prong test. We remain committed to in-person teaching and set the following threshold test:

1. 14-Day Data: When Public Health Madison Dane County "Weekly COVID Data Report" reports 5% or lower for positive tests as a percent of total tests averaged across the most recent 14-day period. This will be reviewed each Thursday afternoon when it is released; and

2. Trend: We will look at the daily positivity numbers after the 14-day report to project if the trend will remain below 5%. The PHMDC "Daily and 7-Day Average of Percent of Test that Were Positive by Date of Test Result" is the report we will utilize. These reports will be reviewed each week and we will communicate with the school community about the results every Friday.

Please remember that once in-person teaching and learning resumes, if the data and trend were to exceed the thresholds set forth above, or if COVID cases at EHS occur, a pivot to virtual learning may be required to maintain community health and safety. Our hope is to complete the current cycle before transitioning between learning models, with the understanding that an outbreak may require an immediate transition.

[Read the full letter sent to families on September 25 regarding EHS metrics in-person instruction.](#)



Changes to School Schedule

With the changing dynamics of our school year and the uncertainty surrounding whether we will continue school virtually or in-person, we will be releasing our cycle calendar one month at a time. As updates are made to the calendar we will send an email to both students and families as well as update all website links.

Bell Schedule - We have modified our daily bell schedule slightly because of special circumstances related to our modified virtual and in-person scheduling needs.

BELL SCHEDULE 2020-2021

Mod 1	7:55 - 8:39
Mod 2	8:45 - 9:29
Mod 3	9:35 - 10:19
Mod 4	(Lunch/Class) 10:25 - 11:09
Mod 5	(Lunch/Class) 11:15 - 11:59
Mod 6	(Lunch/Class) 12:05 - 12:49
Mod 7	12:55 - 1:39
Mod 8	1:45 - 2:29
Mod 9	2:35 - 3:19

ACADEMIC CALENDAR (FIRST SEMESTER) 2020-2021

- Modifications to our calendar may be necessary when transitioning learning models. Any changes will be promptly communicated with families.
- Students will continue to follow the six-day cycle schedule.

August 24-25	Orientation & Assemblies
August 25	Back-To-School Mass
August 26	Classes begin, Cycle Day 1
September 7	No School - Labor Day
September 14	No School - Professional Development
October 8	P-S-T Conferences, Virtual
October 9	No School, P-S-T Conferences, Virtual
October 14	Edgewood Community Prayer Service
October 16	End of 1st Quarter
November 9	No School - Professional Development
November 24	Thanksgiving Prayer Service
November 25-27	No School - Thanksgiving Break
December 15	End of 2nd Quarter
December 16-18	Final Exam Schedule
December 21-31	No School - Christmas Break

• Due to the social distancing requirements in place all masses and prayer services will be virtual regardless of which learning model the school is in at the time.

• Many events on our calendar are affected by the Covid-19 outbreak. Emails and social media will be updated with event information.



After-School Departure Protocols

- Students who are waiting for pick up immediately after school will be asked to wait outside, weather permitting, and practice social distancing. Freshmen and Sophomores should be picked up in the main circle.
- For extracurricular activities that begin immediately after school at 3:30 p.m. or 4:00 p.m., students should report to the designated area for their scheduled activity.
- At 4:00 p.m., all students must exit the school campus unless they are under direct supervision of an adult or in an official extracurricular program or club event.
- After classes end, students must leave the building no more than 10 minutes after class.



Student Lunch Offerings & Locations

- The cafeteria procedures have been fully revised for the 2020-2021 school year. Student seating in the Commons and in other assigned lunch areas will be restricted for social distancing and assigned in advance to assist with any contact tracing needs.
- During Edgewood's three lunch periods, students will be seated individually to meet all social distancing requirements. During the lunch period, students will be allowed to remove face coverings when seated at their assigned lunch desk. When moving about in the Commons, including on arrival and departure from the lunch hour, students must wear face coverings.
- **Students must bring their own lunch Oct 5-8. Prepackaged and ala carte options will be available for purchase beginning Oct. 12.** Cash will not be accepted, only EHS swipe-cards.



Extra-Curricular Events and Transportation

- Academic field trips will be evaluated on a case-by-case basis. This policy will be reviewed based on PHMDC guidelines.
- Large school assemblies and gatherings are currently not allowed. Small group gatherings will follow social distancing guidelines and PHMDC requirements.
- Students will be required to wear face coverings before entering and for the duration of all transportation. Students will be required to follow all social distancing and seating policies in order to participate in school-related transportation.



FACE COVERINGS //

The CDC states the following: "Wearing a cloth face covering will help protect people around you, including those at higher risk of severe illness from COVID-19 and workers who frequently come into close contact with other people. Cloth face coverings are most likely to reduce the spread of COVID-19 when they are widely used by people in public settings. The spread of COVID-19 can be reduced when cloth face coverings are used along with other preventive measures, including social distancing, frequent handwashing, cleaning and disinfecting frequently touched surfaces." Until notified otherwise by the Health Department, face coverings must be worn at all times when in the building.

- Students, Faculty, Staff and Vendors must bring their own face coverings to be worn in all areas of the building. They should be completely free of words or symbols, with the exception of the Edgewood name and logo. Allowable face coverings must fully cover the nose and mouth and be secured to the head or around the ears with ties or straps. Unsecured coverings, such as a bandana, loose fabric or raised shirt collar are not allowed as face coverings.
- Disposable face coverings will be provided for students who forget theirs at home.
- Students will be able to remove their face coverings to eat at lunch.
- Students will be able to have relief from wearing face coverings in areas outside the building as long as 6 feet social distancing is maintained.
- Teachers will be responsible for monitoring the face covering policy and encourage students to adopt proactive personal health practices at all times.
- Student face coverings may be briefly removed in very limited situations when additional social distancing requirements have been met and only when verbally directed to do so by a teacher. No students will be required to remove face coverings when at Edgewood.
- Some instructional activities, such as labs, experiments, etc., may require face shields in addition to face coverings.

• Some students, faculty or staff may not be able to wear a face covering due to medical reasons. If a parent believes that their child is unable to comply with the face covering requirement due to a medical reason, the parent may request an accommodation by contacting Sue Richards, school nurse, and providing a medical note from a physician that supports the need for the accommodation.

• Face coverings are not required in private offices or classrooms when occupied by a single individual.



COMMUNICATION ON POSITIVE COVID-19 CASES //

Edgewood High School will work closely with the Public Health Madison & Dane County to follow necessary protocols and procedures in the event of a COVID-19 positive case. Edgewood may revise self-quarantine policies based on updated information from the CDC and the PHMDC.

Positive Cases of COVID-19 of a Student, Faculty or Staff Member

If a student, faculty, staff member is confirmed positive for COVID-19, Edgewood's school nurse Sue Richards must be informed immediately at: 608-257-1023 x162 or sue.richards@edgewoodhs.org. The student, faculty or staff member must quarantine for a minimum of 10 days from date of symptoms first appearing and be symptom-free for 24 hours prior to returning to school.

Positive Cases of COVID-19 of an Edgewood Household Member

If a student, faculty or staff member is living with someone who has been diagnosed with COVID-19 or is quarantined because of COVID-19, Edgewood must be informed immediately. The student, faculty or staff member in the household must quarantine for a minimum of 14 days from date of symptoms first appearing and be symptom free for 24 hours prior to returning to school.

Close Contact with a COVID-19 Positive Individual

If a student, faculty or staff member comes into close contact with a positive COVID-19 individual, Edgewood must be informed immediately. Close contact is defined as any individual who was within 6 feet of an infected person for at least 15 cumulative minutes in a day. The student, faculty or staff member will be asked to quarantine for 14 days and not return until they are symptom free for a full 24 hours.

Contact Tracing of COVID-19 Cases

Edgewood will work closely with the PHMDC when notified of a positive case in our community. Edgewood will assist health officials in contact tracing by interviewing the student or their parents to determine close contacts among our school community. Families of students who may have been in close contact with a COVID-19 positive individual, such as teammates, lab partners or classroom seating neighbors, will be contacted by Edgewood.

Return to School after COVID-19

Testing students, faculty or staff who are quarantined because they came into close contact with a positive case may elect to seek a COVID-19 test. If a student, faculty or staff member is asymptomatic and has received a negative COVID-19 test, s/he may be able to return to class. The decision to allow an asymptomatic student, faculty or staff member with a confirmed negative COVID-19 test to return to class will be made on a case-by-case basis by Sue Richards, school nurse, in consultation with officials at the PHMDC.

COVID-19 Symptoms and Testing

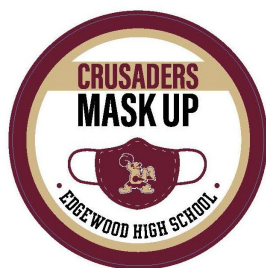
Students, faculty or staff who display COVID-19 symptoms, such as cough, fever, chills, muscle pain, shortness of breath or a sore throat, fatigue, new loss of taste or smell, nausea or vomiting, diarrhea must quarantine from school and seek a COVID-19 test. Students, faculty and staff who receive a negative COVID-19 test, have not had a potential exposure, and have been symptom free for 24 hours may return to class.

School Closure Due to High COVID-19

Cases at Edgewood, in coordination with the PHMDC, Edgewood may be forced to close school if positive, unlinked cases of COVID-19 are reported. In the event of a full school closing, Edgewood will immediately transition to our on-line learning model for students during the closure.

Confidentiality and Privacy

Edgewood will take every reasonable measure to provide our families, faculty and staff confidentiality and privacy regarding COVID-19 positive cases.





INSTRUCTIONAL MODELS //

Student, faculty, staff, and family safety is Edgewood's first priority. The Board of Trustees established in August that the 2020-2021 school year would begin virtually and in-person (every-other-day) learning would resume when Dane County maintained a positivity rate of 5% or less over the prior 14 days. To return to in-person teaching involves a two-prong test (see details in Metrics for In-Person Learning) Our Instructional models are built for success.

Option A - In-person, Socially-distanced, Instruction

When the Board-determined metrics have been met, students will attend school every-other-day for in-person instruction. Our 6-day cycle will be doubled.

- Every cycle day will occur twice, with one half the student body attending each of the two days. Students will be assigned to a group, and their designated group will be marked on their schedule with a maroon triangle for last names A-K, a gold square for last names L-Z and a green V for students who choose all-Virtual.
- On students' in-person instruction days, students will attend scheduled classes, wear masks, and maintain social distancing.
- On the day that students are not in-person, they will have at-home, assigned learning. Teachers will post "week at a glance" learning plans for all classes so students know what their at-home learning expectations are. Work may be assigned to deepen content learning, students may be assigned projects to complete, students may be asked to zoom into a meeting with other students -- the course learning targets will determine the learning plan.
- Teachers will prioritize building relationships with students on in-person instruction days: checking in with students, holding discussions, working to build connections with students.
- If students' schedules begin or end with an open mod, students will have late arrival or early dismissal to minimize the number of students in the building.
- Students will be assigned a location for every mod they're in school, including lunch and off mods, which will be labeled as study halls, to ensure social distancing and public health guidelines are in place.

Lockers will be off limits during the day and hallway activity will be restricted. Students will be asked to bring all class materials to each class in a backpack. Dismissals will be staggered and traffic flow patterns will be established to minimize hallway traffic.

The new health and safety protocols established in this Re-Entry Plan will guide our operation in this instructional model. Students who show any signs of illness are required to stay at home and continue their learning.

Option B - Virtual Instruction

If advised by the PHMDC or due to a series of positive COVID-19 cases in the Edgewood community, classes may be shifted to Virtual Instruction.

- Our virtual instructional model follows the six-day cycle bell schedule.

Instruction may be synchronous (in real time, live class) or asynchronous (off-screen, with work to complete for classes). PowerSchool Learning contains each class's weekly learning plan that informs students whether instruction is synchronous or asynchronous. The majority of class time for all classes is synchronous (ie. 3 out of 5 sessions in classes that meet five times a cycle). Course learning targets determine when asynchronous days fall in the cycle.

Teachers are available on asynchronous days to help students, answer questions, or work through problems.

Attendance is taken on both synchronous and asynchronous days.

- Students may switch to virtual learning at any time, however due to scheduling and space constraints, virtual students can only switch to in-person learning at semester break.

Option C - Optional Virtual Instruction when school is open for in-person learning

When in-person instruction is underway (see Option A), students may continue to attend virtually. Students who opt for virtual learning will be assigned to a group and "attend" by zooming into school with the group to which they're assigned. Virtual students will participate in discussions and engage in synchronous learning every other day, just as in-person students are doing.

On the opposite day, virtual students will have at-home, assigned learning. Teachers will post "week at a glance" learning plans for all classes so students know what their at-home learning expectations are. Work may be assigned to deepen content learning, students may be assigned projects to complete, students may be asked to zoom into a meeting with other students -- the course learning targets will determine the learning plan.

Grading and Academic Records

Traditional grades will be used to report student performance in academic courses. Semester grades will be reported on students' transcripts. All colleges will receive a school profile for graduates that includes a description of our learning model and grading practices during our response to COVID-19. Edgewood expects to hold semester exams in December and May, but the format and structure of those assessments will vary based on our instructional model used during the year and the specific academic course.

- Some teachers, who have received prior-approval, may be teaching synchronously via live-stream from home with a trained teaching surrogate in the classroom to monitor and maintain an excellent learning environment.



SOCIAL AND EMOTIONAL HEALTH //

Edgewood recognizes that our current learning environment presents new challenges for students and parents. Our school counselors, student support team, and faculty are committed to providing individualized care for the social-emotional needs of our students. Our counselor and student support team will be actively monitoring the emotional well-being and mental health of our students and coordinating individual support with parents. Parents are encouraged to communicate any concerns about their child's mental health to a member of the counseling team.



TECHNOLOGY //

- Edgewood courses along with PowerSchool, Turnitin and Zoom provide students with a rich set of on-line resources to support their learning during on-line education.
- Edgewood has expanded its technology infrastructure to allow teachers to stream and record classroom instruction which will be uploaded to our PowerSchool platform on a regular basis. More information will be provided at Orientation Days to advise students on how to access on-line resources when they are absent from class.

If parents have Technology questions please contact Ben Mund at benjamin.mund@edgewoodhs.org.



MAINTAINING OUR CATHOLIC IDENTITY //

Prayer and Liturgy

Edgewood High School is committed to providing opportunities for school-wide liturgical celebrations and prayer in 2020-2021.

Our Campus Ministry team and Peer Ministry students will provide three virtual liturgies during the fall semester: a Back to School Mass, an Edgewood Community Prayer Service on October 14th, and a Thanksgiving Prayer Service on November 24th. Plans for spring semester liturgies are still being made.

Campus Ministry will also provide recordings of our Memorial Prayer Services in September, February and May, as well as our Memorial Mass in November.

To provide an opportunity for daily prayer, Peer Ministry students prepare prayers that are shared with all students through the daily Wellness email.

Retreats

Edgewood aims to meet the social, emotional, and spiritual needs of students through our retreat program.

All students will participate in their class-level retreat in the fall semester. Retreats are being offered in-person or virtually. Retreats will focus on community building, as well as exploring our relationships with self, others, and God. The Sr. CROSS Retreat has been postponed until spring semester.

Service to our Community

Our community needs us now more than ever.

Students are encouraged to continue to work toward their 100 service hour graduation requirement. Campus Ministry provides information through the Wellness emails and on our website about safe service opportunities. Seniors will still be required to reach 100 service hours by graduation. Campus Ministry will assist students in finding service opportunities.

We will continue some of our all-school service projects this year, such as volunteering with Habitat for Humanity, The Catholic Multicultural Center, our Thanksgiving Food Drive, and our Christmas Giving Tree Program.

If parents have Campus Ministry questions please contact Amy Richardson at amy.richardson@edgewoodhs.org.

ATHLETICS & FINE ARTS //



Athletics

- The Athletic Department has developed program-wide and activity-specific policies and practices to keep athletes in competition while in a safe environment. Edgewood consistently receives guidance from the CDC, Public Health Madison Dane County (PHMDC), and the WIAA and will update our policies on how to safely continue athletic practices and competitions in the fall as they evolve.
- Since the WIAA sanctioned athletics for the fall season, coaches and staff have and will implement safety procedures based on the most up to date guidelines published by the CDC, PHMDC WIAA, Badger Conference, and Edgewood's Board of Trustees. The school will continue to monitor recommendations and incorporate additional measures as needed.
- The Athletics Department will be sending updates as we receive them from the WIAA.

If parents have activity-specific athletic questions please contact:
Chris Zwettler, Athletic Director
christopher.zwettler@edgewoodhs.org.



Fine Arts

Edgewood Fine Arts have great creativity and collaboration this year. The departments are virtually working to make strong connections and create more than ever. Music is being made, visual art is thriving from inspiration around us, and the stage is alive. Bravo Tutti!

The Fine Arts Department has something we are calling the "no heart break rule" this year. No heart break means that we will only announce things that we know are going to happen in the way we intended and plan! With heart breaking cancellations, pivots, and postponements of special events in our community since the pandemic, we are committed to providing great arts experiences for our students with integrity and reliability.

Music

Our exceptional Music department continues to provide virtual lessons and opportunities for students. Any questions, contact:

Carrie Backman, Instrumental Music
carrie.backman@edgewoodhs.org

Rebecca de Waart, Vocal Music
rebecca.dewaart@edgewoodhs.org

Performing Arts

Edgewood is prepping for our fall production! Harkening back to the time when radio was the most popular form of entertainment, we will broadcast "It's a Wonderful Life," adapted by Phillip Grecian. This beloved American holiday film classic will captivate life as a 1940s radio broadcast. Enhanced by videos of student artwork and design renderings, the production will feature student composition, playwriting, and other collaborations. Producing a radio drama gives the fall theater company a unique opportunity to work with voice acting, voice-over technique, and on-camera acting. With the help of an ensemble that brings over 60 characters to life in this pre-recorded live-streamed production, we will share the journey of George Bailey and his beloved Bedford Falls.

The show explores the values of true friendship, appreciating what you have, the importance of persistence and never giving up, the idea that one person can make a difference, and the significance of holding on to your beliefs and standards. We are excited about developing these new skills with you.

If parents have theater questions, please contact:
James Wagoner, Theater
james.wagoner@edgewoodhs.org

Visual Arts

Edgewood's Visual Art department is following up-to-date health and safety guidance and identifying communication preferences. In addition, we:

- Match student needs with supports and prepare for ongoing support.
- Focus on social-emotional learning.
- Are culturally responsive.
- Establish regular structures, set clear expectations, set up communication systems, and keep lessons current and relevant.
- Are flexible in allowing students to take the assignment in another direction and to express their views, interests, and feelings.
- Provide valuable and timely feedback.
- Showcase their work and accomplishments.
- Develop a minimum, better, best list of art supplies that can be used in a kit that students can take home and create individual student kits for in-person instruction.
- Imagine everyday materials as art supplies.
- Create a virtual interactive student sketchbook to document artistic process and idea generation, and to serve as a place to practice technical and artistic skills.
- Routinize safety measures and follow guidance on cleaning and sanitizing tools, materials/materials, furniture, and spaces and reduce soft surfaces.
- Develop visually exciting documents/videos to connect with students.
- Present Information through multi-sensory approach.

If parents have Visual Arts questions, please contact:

Stephanie Baertlein, Visual Arts
stephanie.baertlein@edgewoodhs.org